

INDEPENDENT SCHOOL STUDENT RECOMMENDATION
(First Grade - Seventh Grade)



Name of Student: _____

Application for grade _____. I have known this candidate for _____ years/months. Date: _____

My relationship has been that of: _____

To the teacher or school director: We appreciate your cooperation in completing this form. The items below ask for your sense of this student's relationships within the school community, emotional and social growth, and intellectual development. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Thank you for your assistance and insight.

What are the first words that come to mind in order to describe this candidate?

What are the applicant's special interests?

Please circle your response.

| | | | | |
|--------------------------------|-----------------------|-------------------------------|------------------------|---------------------|
| Conduct | good conduct | usually good | occasional misconduct | frequent disruption |
| Consideration for others | usually thoughtful | considerate | inconsiderate | unkind |
| Social relationship with peers | healthy relationships | has occasional minor problems | | relates poorly |
| Leadership ability | excellent | good | average | poor |
| Emotional maturity | very mature | average | somewhat immature | very immature |
| Self-confidence | healthy self-image | needs support | seems overly confident | poor self-image |
| Sense of humor | highly developed | good | | poorly developed |
| Integrity | trust-worthy | usually trustworthy | | untrust-worthy |
| Sense of responsibility | responsible | usually responsible | sometimes responsible | rarely responsible |
| Relationship with adults | is comfortable | | avoids contact | is dependent |
| Extra-curricular activities | enthusiastic | frequent | occasional | rare |

Please mark in the box your response to each category.

| Category | Excellent | Good | Fair | Poor |
|---------------------------------|-----------|------|------|------|
| Self-motivation | | | | |
| Organization of time and work | | | | |
| Intellectual Curiosity | | | | |
| Ability to express ideas orally | | | | |
| Ability to follow directions | | | | |
| Ability to work in a group | | | | |
| Ability to work independently | | | | |
| Perseverance | | | | |
| Academic promise | | | | |
| Academic achievement | | | | |
| Attendance | | | | |
| Parent cooperation | | | | |
| Parent involvement in school | | | | |

| | | | |
|---------------------|------|------|--------|
| Reads for pleasure: | Much | Some | Little |
|---------------------|------|------|--------|

Comments: We would appreciate any additional comments concerning the strengths, weaknesses or special needs of this student. Feel free to use a separate sheet of paper.

Signature

Print or type name

Please submit to the Office of Admissions:

Powhatan School

49 Powhatan Lane

Boyce, VA 22620

FAX: 540.837.5061

EMAIL: mikehatfield@powhatanschool.org

*information contained on this form is strictly confidential.